



Uniform Policy

BASIC BELIEFS

Uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

AIM

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

IMPLEMENTATION

After consultation with the school community and the Student Representative Council, School Council has developed a Dress Code that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.

The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.

Girls and Boys uniforms, as well as sports uniforms will be prescribed, and are required to be worn.

Up to two plain stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery. Necklaces must be worn underneath the uniform and must not be visible. **Visible facial piercings are not accepted.** This includes:

- If a student has a facial piercing, it must be removed when the student arrives at school. It can be placed back when the student leaves the school grounds at the end of the day.
- No form of band aid or material can be worn over the piercing as an alternative to removing the piercing.
- If students are planning to have a piercing, they are strongly encouraged to have the piercing made once the school year concludes so when the students arrive for school the following year, the piercing can be removed without fear of the piercing closing up during the school day.

Extreme hair colours (e.g. green, pink or purple rinses) and/or extreme hairstyles (e.g. spikes or Mohawks) are not permitted.

No visible tattoos are allowed. In the case where students have tattoos on their arms and legs, it is the expectation of students to wear long sleeve uniform to cover their arms and, trousers or tights to cover their legs.

School shoes - Traditional black, lace-up leather, polishable school shoes are required. Black runners are not acceptable. Girls may wear T Bar sandals which have a solid sole and leather uppers, shoes which are flimsy and similar to ballet slippers will **not be permitted**. Girls are required to have the buckles secured. If they are broken they must be repaired or replaced. We have a number of areas which require feet to be fully covered e.g. Science Labs, Technology, Home Economics for safety reasons. Note: **Casual shoes such as Vans which are sold as school shoes do NOT meet our School Uniform Policy.**

Other than clear nail polish, cosmetics may not be worn at school.

The only headwear that is acceptable are the School Cap consistent with our Sunsmart policy. They must be worn outside in terms 1 & 4. Hats are not to be worn inside. Beanies and hoodies are not accepted. The school will operate a "Buy Back" scheme for good quality second hand uniforms, and will operate a second-hand uniform store for parents. The Student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year.

School Council requires the College Principal be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.

Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.

Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council for consideration.

Excursions are seen as an integral part of the school curriculum as they enable students to explore, extend and enrich their learning and their social skills development, in a non-school setting. Excursions complement, and are an important aspect of the educational programs offered at the school. An excursion is defined as any activity beyond the school grounds.

EVALUATION

This policy can be reviewed (at least once per year) by School Council.

References:

- [DET School Policy and Advisory Guide](#)

DATE RATIFIED: November 2017

FOR REVIEW: June 2020