

2024 FG Connect ISSUE 4

	Year Level Leader Contacts	Year Level Coordinator Contacts	
No	Mr. Devid Duurs ees	Ms Rinku Chand	
Year 7	Mr David Burgess	Ms Ushani Rodrigo	
Veer 9	Ma Kat Nauman	Ms Casey Cunningham	
Year 8	Ms Kat Newman	Mr Eden Bise	
Year 9	Mr Izayah Ropata	Mr Greg Ritchie	
Tear 9		Ms Fatima Naushad	
		Ms Teisha Hickleton	
Year 10	Mr Robert D'Angelo	Mr Arvind Kumar	
	Ma Eliza Compan	Ms Laura Carney	
Year 11	Ms Elise Corney	Ms Sabrina Keshtiar	
Year 11 VM	Ms Jess Latchford		
		Ms Kate Oades	
Year 12	Ms Kelly Jessop	Ms Hagger Mahmoud	

 Student Absence Lines
 Years 7 & 8: (03) 8762 6822
 Years 9 & 10: (03) 8762 6833
 Years 11 & 12

Years 11 & 12: (03) 8762 6844

Bell Times				
Period 1 8.45 am - 9.45 am Period 2	Recess 10.45 am - 11.05 am	Period 3 11.10 am - 12.10 pm Period 4	Lunch 1.10 pm - 2.00 pm	Period 5
9.45 am - 10.45 am		12.10 pm-1.10 pm		

Fountain Gate Secondary College 45 Josephine Ave Narre Warren, VIC 3805
P: (03) 8762 6839 W: www.fountaingatesc.vic.edu.au E: fountain.gate.sc@education.vic.gov.au Office Hours Monday - Friday: 8:15am - 4:15pm (excluding school and public holidays)









UPCOMING EVENTS

Multicultural Week Celebrating Asia 27th - 30th May

VET Music & Dance Assessment Night 30th May

VCE Mid-Year Exams 3rd - 7th June

King's Birthday 10th June

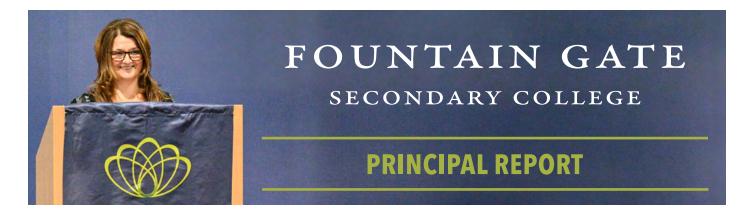
> Naidoc Week 24th -25th June

Year 12 Camp 24th -28th June

End Term 2 28th June

TERM 2 2024 STUDENT CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ¹ 15	1/	17	P) Breakfast Club 18	19
Curriculum Day	TERM 2 Students return 8.35am		"	
No Students	House Athletics Day	s 🖊 + 📝	Senior & Intermediate B&G Volleyball - TBC	
APRIL	S K ≠	· · · ·		
WEEK ² 22	23	• ANZAC Day Assembly 24	25	26
* ~ □			ANZAC Day	A
* / .	Sector 1	\$ / + /		
WEEK ³ 29	30	MAY ¹	Breakfast Club 2	3
1 Open Day 5.00 pm - 7.00pm	• Elevate Year 12 pd 1, Year 11, pd 2		VCE Careers Expo	• Y7 Assembly, P4
* 🖌 🎜	🔿 🌾 🖉	\$ 🖋 + 🗹	🏐 🖌 + 🗹	I
WEEK 4 6	7	8	Breakfast Club 9	10
Year 8 B&G SMR Volleyball - TBC Senior & Intermediate Girls Netball - TBC Year 11 White Card Incursion - TBC	Senior Boys AFL - TBC	Senior Girls AFL - TBC Senior Boys Soccer - TBC		
* / 5	Si K ≠	\$ / + 1	\$ / + 7	222
WEEK 5 13	Junior Girls AFL - TBC 14	15	Breakfast Club 16	17
 Senior B&G SMR Volleyball - TBC Intermediate Boys AFL - TBC Year 11 White Card Incursion - TBC 	Intermediate Boys Soccer - TBC Senior & Intermediate Girls Soccer - TBC Senior & Intermediate Boys Netball - TBC			
* 🖌 🎜	• Year 12 Elevate, P5	\$ / + 7		
WEEK ⁶ School Council 5:30pm 20	21	· · · ·	Breakfast Club 23	24
WEEL School council 5.50pm 20	 Year 12 PE incursion - TBC Division Cross Country - TBC 	22 • Junior Girls Netball - TBC • Junior Boys Soccer - TBC	W Breakfast Club 23	24
* 🖍 🎜		• Junior Boys AFL - TBC		<u>₽</u> 2 <u>2</u> 2
		Ψ Τ		Þ
week ¹ 27	• Junior Girls Soccer - TBC 28	29	Breakfast Club 30	31
N • 1		RAL WEEK - Cele		•
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WEEK ^B JUNE 3	Senior & Intermediate	5	Breakfast Club 6	Lunchtime Concert 7
VM SWL Placements commence VCE Mid-Year Exam - Day 1	Badminton B&G - TBC • VCE Mid-Year Exam - Day 2	• VCE Mid-Year Exam - Day 3	• VCE Mid-Year Exam - Day 4	VM SWL Placements conclude VCE Wellbeing Day – no classes
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WEEK ⁹ 10	11	12	Breakfast Club 13	14
King's Birthday Holiday	• Junior Badminton B&G - TBC			
nonuay	🔿 🏌 🖉	\$ 🖋 + 🗹	🏐 🖌 + 🗹	I
WEEK 10 School Council 5:30pm 17	18	19	Breakfast Club 20	21
Unit 2 & 4 commence	VCAA GAT Exam	Year 10 English Exam - no Year 10 classes	Year 10 Maths Exam no Year 10 classes SMR Cross Country - TBC	
* 🖉 🎜	S K	\$ / + 1	\$ / + 7	▲ 202
WEEK 11 . Y12 Camp 24	25	26	Breakfast Club 27	28
WEER • Y12 Camp 27	• Y12 Camp 20	NAIDOC WEEK		
* / 5		\$ 🖌 + 🍸	\$ / + 7	END OF TERM 2 Students dismissed at 2.30pm
Gardening Club	Media/Writing Club Band Club	🖕 Dance Club 🏠 Values Shop 🗸	Volleyball + VCE Maths Support	Leadership Homework Club LC1 G1 3:15 to 4:30
Arts Garden Sasketball Courts	C2 PA2	PA2 SIS	SYM + VCE Maths Support	G1 3:15 to 4:30



Dear Parents, Students and Families,

Dear Families,

Welcome back to Term 2. We hope this message finds you well.

I would like to begin by congratulating our students for kicking off the term with enthusiasm and determination and our staff for their readiness and energy to deliver a high quality teaching and learning program. We have had a productive start to term 2, with many opportunities for students to get involved.

Athletics Day

On Tuesday, 16th April, we had our Athletics Day at Casey Fields. It was a fantastic opportunity for our students to showcase their athletic talents and sportsmanship. Thank you to all the participants, organisers, and supporters who made the day fun and memorable.



Year 12 Formal

Another highlight was the Year 12 Formal at Cranbourne Golf Club. It was an elegant and memorable evening, celebrating the achievements and friendships of our graduating class. The students and staff had lots of fun, and students and staff alike embraced the opportunity to warm up our dancing shoes for the Year 12 Valedictory in term 4.



ANZAC Assembly

The Fountain Gate ANZAC assembly holds a special place in our College calendar for its historical significance and the profound sense of unity and remembrance it fosters within our community.

This assembly reminded us of the men and women who served and sacrificed for our country in times of war and peace. Through moving speeches, musical performances, flag bearers and displays of respect, we came together to honour the courage and resilience of the ANZAC soldiers who fought for our freedoms.

Thank you to our school leaders and students for their respectful participation and engagement during the assembly. It is heartening to see our young minds embrace the values of remembrance and gratitude, ensuring that the legacy of the ANZACs lives on for generations to come.

Thank you to the families that attended and to our special guests, Julian Hill – MP Federal Member for Bruce, Mr Ian Arrell (OAM) and 5/6 Battalion and Jake Van Den Broek, Representing the Australian Army

I would also like to thank Ilknur Moore, Principal of Fountain Gate Primary School, who delivered a wreath to be laid in our ANZAC Memorial Garden.



Open Night

Thank you to the parents, students and families who joined us for our Open Night event, which took place on Monday, 29th April. It was wonderful to see such a strong turnout and feel the support of our community.

We were truly delighted by the number of prospective students and parents who came to learn more about our school and the fantastic work happening within it. Witnessing the excitement and dedication of both our students and staff as they led tours and engaged in mini-lessons with current and prospective year 7 students was incredibly inspiring.

Throughout the evening, we had the opportunity to showcase various aspects of our school, including our wellbeing programs and the diverse range of opportunities available to students here at Fountain Gate SC. We hope everyone who attended found the experience both informative and enjoyable, gaining a deeper insight into our work.

Connecting with new and returning families at our College was special. It made us proud of our students' achievements and the supportive environment we've built together.

Your feedback is invaluable to us, so please don't hesitate to reach out with any comments or suggestions you may have. We're committed to continuously improving and enhancing the experiences of our students and families.

Once again, thank you for your support and participation in our Open Night event. We look forward to seeing you at future school events and activities.



Reminders

As we move into term 2, I seek your support in reinforcing our school's core values of respect, responsibility, endeavour, and honesty with your child. It's important that we consistently encourage our students to embody these values in their daily actions. Kindness and demonstrating the best versions of themselves are qualities we want to instil in every student.

To ensure a smooth and productive learning environment, it's essential for all students to uphold the expectations set by our school community:

- We are on time every time.
- We arrive at school and every class wearing the correct uniform.
- We place mobile phones and earphones in our bags before we enter the school grounds.
- We arrive at class with the correct learning equipment and growth mindset.

Thank you for your ongoing support of our College.

Take care and stay safe, Jo Cucchiara

TEACHING AND LEARNING: ASSESSMENT AND REPORTING

Fountain Gate Secondary College is strengthening its assessment and reporting processes and aligning these with the Department of Education [DE] and the Victorian Curriculum & Assessment Authority [VCAA] guidelines for curriculum planning, assessment, and reporting.

The College implemented an approach to assessment and reporting in term 1 that aligns, and is guided, by the DE and VCAA guidelines. Teachers will provide feedback on students' growth and achievement in the Common Assessment Tasks [CATs] via an Instructional Rubric.

Semester reports and end-of-year reports will also reflect DE and VCAA guidelines. The school will provide further information on how assessment and reporting occurs at Fountain Gate SC.

The main changes you will notice to the reporting approach are:

Reports will not include:

- percentages and letter grades
- an overall Victorian Curriculum value
- written feedback on the Learning Tasks

Instead, feedback will be given to students during feedback week at the end of each term, as indicated in the College's Instructional Calendar. Parents can be informed about the next steps of their child's learning through the descriptions in the Instructional Rubric which is published on the CAT Learning Task.

Reports will include:

- rubrics that use a five-point scale description of the quality of the work assessed
- The five-point description scale is as follows:
- Emerging skills; which indicates that the student is demonstrating an awareness of the skills, knowledge and understanding at the age appropriate standard.
- Working towards the age appropriate standard; which indicates that the student is progressing towards the age appropriate standard.
- Working at the first level of complexity within the standard; which indicates that the student is working within the age appropriate standard and can independently apply the skills, knowledge and understanding learned in a new situation.
- Working at the second level of complexity within the standard; which indicates that the student can use the skills, knowledge and understanding learned to engage in analytical tasks.
- Working at the third level of complexity within the standard; which indicates that the student can use the knowledge, skills and understandings learned to engage in evaluative tasks.

Additionally, some students may be given an alternative CAT if, through evidence and data, they have been identified as working below the age-appropriate standard in their developmental continuum. In order for these students to be recognised for the growth they have achieved; they need to engage with an alternative assessment, reflecting their level of readiness.

An extension task, guided by critical and creative thinking capability, will be added to the age-appropriate CAT, so the students at the top can engage in a self-directed, authentic activity, to stretch their skills further.

What is Fountain Gate Secondary College using instead?

The College will use Summative Instructional Rubrics. This is a table that shows the relevant skills related to the learning, in a 'left to right' pattern.

The relevant skills will be listed in the first column and the levels of complexity will be described in each column to the right.

	Emerging skills	Working towards the age appropriate standard	Working at the first level of complexity within the standard	Working at the second level of complexity within the standard	Working at the third level of complexity within the standard
Skill 1	This indicates that the student is demonstrating awareness of the skills, knowledge and understandings at the age appropriate standard.				
Skill 2		This indicates that the student is progressing towards the age appropriate standard.			
Skill 3			This indicates that the student is working within the appropriated standard and can independently apply the skills, knowledge and understanding learned, in a new situation.		
Skill 4				This indicates that the student can use the skills, knowledge and understanding learned to engage in analytical tasks.	
Skill 5					This indicates that the student can use the knowledge, skills and understandings learned to engage in evaluative tasks.

How do I read the rubric?

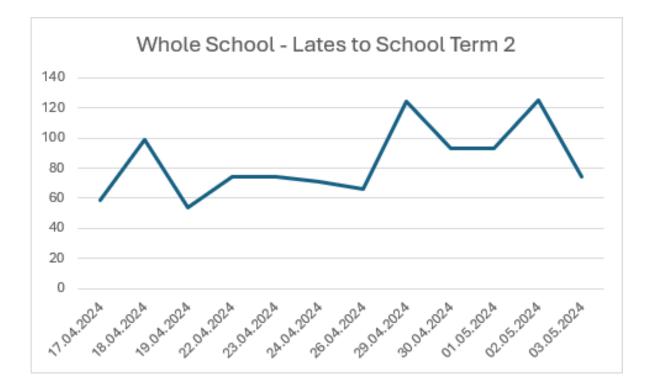
	Emerging skills	Working towards the age appropriate standard	Working at the first level of complexity within the standard	Working at the second level of complexity within the standard	Working at the third level of complexity within the standard
Skill 1			Descriptors to the left of the highlighted box describe the growth and achievement that has already been shown.		
Skill 2			The highlighted box shows the growth and achievement demonstrated in the assessment task.		
Skill 3			Any descriptors to the right of the highlighted box indicate possible learning goals for the student.		
Skill 4		Each descriptor :	vill avalain the learning	na chown hu ctudoute	at each stage
Skill 5		Each descriptor will explain the learning shown by students at each stage. The increasing complexity progresses from left to right.			
The relevant skills and knowledge will be listed in the left hand column					

You will notice these changes beginning with the Term 1 CATs, which will be released on Monday, 6th of May.

Chris Davey-White Curriculum, Assessment & Reporting Leading Teacher A reminder to families that students are expected to be at school by 8:35 am each morning to give them time to get to their lockers and ready for classes at 8:45 am. In the first three weeks of Term, we have noticed an increase in the number of students arriving late to school. The graph below shows the number of students arriving late to school this term. We have seen spikes in the number of late arrivals due to wet/cold weather and a traffic incident in the area. We understand that some incidents are unavoidable, however, families can prepare students for the winter weather by:

- providing students with full school uniform including our FGSC beanie and scarf
- having access to umbrellas and raincoats if walking to school
- allowing extra time for poor traffic conditions, and
- setting a night and morning routine to ensure all family members are organised to leave on time in the morning.

We ask that families follow these suggestions to ensure students get to school on time, every time to support student learning, engagement & wellbeing to improve.





CLASS TIMES

Arrive at school	8:00 am - 8:35 am	
Warning Bell	8:35 am	
Music	8:40 am	
Second Bell & Period 1	8:45 am - 9:45 am	
Period 2	9:45 am - 10:45 am	
Recess	10:45 am - 11:05 am	
Warning Bell & Music	11:05 am - 11:10 am	
Second Bell & Period 3	11:10 am - 12:10 pm	
Period 4	12:10 pm - 1:10 pm	
Lunch	1:10 pm – 1:55 pm	
Warning Bell & Music	1:55 pm – 2:00 pm	
Second Bell & Period 5	2:00 pm - 3:00 pm	
End of the day	3:00 pm	

ATHLETICS CARNIVAL

Our Athletics Carnival was a whirlwind of energy and determination! Despite the looming clouds, our students brought their A-game, showing sheer determination in every event. Nothing could dampen their spirits, whether the sun was shining or the clouds threatened.

Congratulations to all the incredible athletes who made it awesome.

























































W YEAR 11

MOST IMPROVED

Violet Lui Suliana Faaea Tahsin Fazal Hassan Popal Brooke Bullock-Francis Heajar Jammoul Razia Sarwari Yashica Yashica Samireh Homayoon

HIGH ACHIEVEMENT

Anthony Blow Jai Fellows Sophia Dodds Lakshya Sivalingakumar Abbie Berkelmans Billy Kong Gaby Djumic Aidan Hutchinson Dylan Kirby Gennifer Nash

POSITIVE POINTS

Jaxon Felton - 27 Sophia Dodds - 22 Yen Tran - 22 Silva Kassardjian - 18 Augustina Seuseu - 18 Erica Steiner - 18 Billy Kong - 17 Sam Cotroneo -16 Gaby Djumic - 16 Naimullah Fekrat - 16 Jasmine Shweta - 16

100% ATTENDANCE

Biron Barthelot Indiana Dal Molin Dimitri Giannikopoulos Murssal Jiggson Hadia Meri Jack Nichols Ekram Shefa Chanumi Udage



Term 2 Year 11 Key Dates

Week 3	Friday 3rd May - Year 11 Career Expo - P3 onwards
Week 4	Tuesday 7th May – Year 11 White Card (Group 1 & 2)
	Thursday 9th May - Year 11 White Card (Group 3 & 4)
Week 5	Thursday 16th May – Year 12 VM Parliament Excursion (WRS students)
Week 8	Year 11 VCE Exams: Monday- Friday
	ALL WEEK - Structured Work Placement – Year 11 & Year 12 VM
Week 9	ALL WEEK - Structured Work Placement – Year 11 & Year 12 VM students
Week 10	Monday 17th June – Year 11 Assembly (P1) & Celebration Day (P2 onwards)
	Tuesday 18th – GAT (Students completing a Year 12 subject)
	Friday 21st June - Report Writing Day
Week 11	Friday 28th June - End of Term 2

YEAR 11 CAMP- MT BULLER SKI CAMP

In 2024 we are please in offering Year 11 students a ski camp to Mt Buller. The camp will include return coach transport from Fountain Gate Secondary College to Mt Buller. Students will stay in lodge accommodation on the Mountain, including 3 days of lift passes and lessons as well as equipment hire each day. Breakfast and dinner will be provided when on the Mountain (students will have to purchase their own lunch each day)

The proposed date is Wednesday the 31st July- Friday 2nd August 2024.

The cost of the trip is approximately \$840 which covers the following:

- 2 nights accommodation
- Return Coach travel
- 2 breakfasts and dinners
- A lift pass and group lessons for the 3 days
- Ski equipment hire (snow board or skis) for the 3 days

(Students will have to bring their own ski clothing (there will be options to hire clothing at an additional cost). Students will also have to buy their own breakfast on day one and Dinner on day 3.

We require a maximum of 40 students for the trip to go ahead. Should you have any questions regarding the camp or payments please feel free to contact Elise Corney at the College.

PRIMARY SCHOOL VISITS

The Fountain Gate Secondary College transition team and some very impressive student presenters had the pleasure of visiting the local primary schools in our community. We spoke to the grade 5 and 6 students about what to expect and look forward to when starting high school. The eager primary school students from Fountain Gate primary, Maramba, Oatlands, Narre Warren North, Fleetwood and Berwick Lodge paid close attention to every detail of our presentation, showing extra excitement for our sporting programs and welcoming back their past classmates. All students enthusiastically joined our activity, happily sharing their excitement for starting their high school journey.



OPEN NIGHT

What an incredible turnout at our Fountain Gate Secondary College open night. We owe the families in our community a very big thank you for making our open night a success. Students enthusiastically participated in a range of sample classes, exploring all that we have to offer. Parents and carers raised excellent questions, providing insight to all families on the night. Students became familiar with our school grounds and facilities, fuelling their excitement to begin their high school journey at Fountain Gate.

If you could not attend our open night, please contact Vanessa, our transitions and enrolments coordinator, at vanessa.chiswell@education.vic.gov.au to arrange a College tour.





NEW STAFF



My Name is Veronica and I am the Year 10 Hub Assistant

I am a mum of 2 and a fur mum to a 2 ½ year Keeshond (Dutch Barge Dog). I fell in love with this breed 19 years ago and have owned 3 of them. I am very creative and enjoy arts and photography and enjoy making people smile.

I am also currently studying a Diploma of Counselling. I have worked for the Department of Education for 17 years in a variety of roles and workplaces and will celebrate 18 years in July this year.

I am looking forward to Learning and having a positive impact on the staff and students at Fountain Gate Secondary College and supporting the Year 10 team.

BIGLISH & CITIZENSHIP CLASSES

We are delighted to announce the availability of English and citizenship classes specifically designed for parents in our community. Join us at FGSC, we will guide you through various topics to help you expand your horizons. Friday's students were gifted a range of stationery items to help with their studies.

These classes provide you with the necessary communication and language skills. You will be able to learn English in a supportive and engaging environment. Additionally, you will gain valuable insight into the rights and responsibilities of citizenship.

Join us every Friday 8:45 am - 2:00 pm in room P2. Morning Tea included. See Farzana for more info



BAND



Attention all musicians: The Year 7 Band is back and ready to rock for Term 2! If you have a passion for music and want to join the fun, contact Ms. Bolger and get involved.

HOMEWORK AND TUTORIAL CLUB

The Homework and Tutorial Club will be held every Wednesday and Thursday from 3:15 to 4:30 in Room G1.

Formerly housed in G3 and G4, the Homework and Tutorial Club has now found its new home in G1. This dedicated space is where students of all levels and across all subjects can come together to receive guidance, support, and assistance with their work.

Whether you need help with a challenging math problem, or seek feedback on your English essay, or just need a quiet space to concentrate and complete assignments, the Homework and Tutorial Club is here to help. Our team of tutors and mentors will be on hand to provide assistance tailored to your individual needs. We welcome students from all year levels and across all subjects. Hope to see you there!





FGSC Tours

Experience Fountain Gate Secondary College up close and personal.

Guided tours every Friday from 10:00 to 10:30 a.m.

If you're considering enrollment and intrigued by what sets our school apart, we welcome you to explore our College. Witness our committed staff, and immerse yourself in our dynamic learning atmosphere.

We're eager to share how we develop well-rounded students ready to take on the world.



For tour bookings or inquiries about Fountain Gate Secondary College, contact Vanessa Chiswell on Vanessa.Chiswell@education.vic.gov.au or on 8762 6839.